

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**

**SUMY STATE UNIVERSITY**

Medical Institute

Department of Neurosurgery and Neurology with Courses of Psychiatry, Narcology,  
Medical Psychology, Occupational diseases

**OCCUPATIONAL DISEASES**

<b>Higher education level</b>	The Second
<b>Major: study programme</b>	222 Medicine: Medicine

Approved by Quality Council

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Protocol dated \_\_\_\_\_ № \_\_\_\_\_

Chairman of the Quality Council

\_\_\_\_\_  
Primova Liudmyla  
Oleksandrivna

## DATA ON REVIEWS AND APPROVAL

Author

Kolenko Oksana Ivanivna  
Sotnikov Dmytro Dmytrovych

Review of the course descriptor	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>
Considered and approved at the meeting of the work group of Study programme Медицина	Protocol dated _____ № _____  Head of the work group (Head of the Study programme)  _____ Prystupa Liudmyla Nykodymivna
Considered and approved at the meeting of the Department of Neurosurgery and Neurology with Courses of Psychiatry, Narcology, Medical Psychology, Occupational diseases	Protocol dated _____ № _____  Head of the Department  _____ Potapov Oleksandr Oleksandrovych

Data on the review:

Year	№ Annex with the description of amendments made	Amendments considered and approved			
		Approved by the work group of study programme, protocol №	Head of the study programme, signature	Approved by the Department, date and protocol №	Head of the Department

# SYLLABUS

## 1. General information on the course

<b>Full course name</b>	Occupational Diseases
<b>Full official name of a higher education institution</b>	Sumy State University
<b>Full name of a structural unit</b>	Medical Institute. Department of Neurosurgery and Neurology with Courses of Psychiatry, Narcology, Medical Psychology, Occupational diseases
<b>Author(s)</b>	Kolenko Oksana Ivanivna, Sotnikov Dmytro Dmytrovykh
<b>Cycle/higher education level</b>	The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle
<b>Semester</b>	18 weeks across 9 or 20 weeks across 10 semester
<b>Workload</b>	Discipline in 5 credits. ECTS, 150 hours (36 hours is contact work with the teacher, 114 hours of self-education)
<b>Language(s)</b>	English

## 2. Place in the study programme

<b>Relation to curriculum</b>	Elective course available for study programme "Medicine"
<b>Prerequisites</b>	Krok-1, Biogeochemistry, Pathological Anatomy, Normal Physiology, Pathophysiology, Internal Diseases, Propedeutics of Internal Medicine with Care of Patients, Hygiene, Social Medicine, Organization and Economics of Health Protection, Phtysiatics, Dermatology and Venerology, Neurology, Obstetrics and Gynecology, Traumatology and Orthopedics, Psychiatry and Narcology, Biological Physics
<b>Additional requirements</b>	There are no specific requirements
<b>Restrictions</b>	There are no specific restrictions

## 3. Aims of the course

The purpose of studying the discipline "Occupational Diseases" is to acquire theoretical knowledge and practical skills in public health in the field of occupational pathology; prevention, diagnosis and treatment of occupational diseases necessary for the implementation of professional activities of a specialist in the specialty: "Medicine"

## 4. Contents

<p>Topic 1 General issues of occupational pathology</p> <p>Introduction of occupational pathology. The history of the occupational diseases. Peculiarities of the diagnosis of the occupational disease. Preliminary and periodical medical check-ups of industrial and agricultural workers.</p>
<p>Topic 2 Occupational pathology caused by industrial aerosols. Pneumoconioses. Silicosis.</p> <p>Pneumoconioses. Pathophysiology of respiratory diseases caused by dust. Silicosis. Clinical picture. Diagnosis. Treatment. Examination of working ability and prevention.</p>
<p>Topic 3 Silicatoses. Carboconiosis. Metalloconiosis.</p> <p>Silicatoses. Carboconiosis. Metalloconiosis. Clinical picture. Diagnosis. Treatment. Examination of working ability and prevention.</p>
<p>Topic 4 The hypersensitivity pneumonitis.</p> <p>Berilylosis. Byssinosis. Clinical picture. Diagnosis. Treatment. Examination of working ability and prevention. Occupational bronchial asthma.</p>
<p>Topic 5 Chronic bronchitis and chronic obstructive pulmonary disease caused by dust.</p> <p>Chronic bronchitis and chronic obstructive pulmonary disease caused by dust. Berilylosis. Byssinosis. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 6 Vibration disease.</p> <p>Vibration disease. Values of vibration parameters for disease development. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 7 Occupational disease caused by occupational noise. Altitude and decompression diseases</p> <p>Sensorineural hearing loss. Caisson disease and decompression disease. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 8 Occupational diseases caused by electromagnetic radiation, ultrasound, and unfavorable factors of industrial microclimate</p> <p>Occupational diseases caused by electromagnetic radiation, ultrasound, and unfavorable factors of industrial microclimate. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 9 Occupational diseases caused by overstraining of separate organs and systems</p> <p>Occupational dyskinesia or coordination neurosis. Diseases of the peripheral nervous system. Diseases of the musculoskeletal system and connective tissue. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>

<p>Topic 10 Occupational diseases caused by chemical factors with predominant affection of the blood system</p> <p>Occupational intoxication with aromatic hydrocarbons (benzol compounds), with amino- and nitrocompounds of benzol, carbon monoxide. Lead and arsenic hydride intoxication. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 11 Occupational diseases caused by chemical factors with predominant affection of the nervous system</p> <p>Manganese intoxication. Mercury intoxication. Tetraethyl lead intoxication. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 12 Occupational diseases caused by chemical factors with predominant affection of respiratory system</p> <p>Acute and chronic toxic respiratory system affection. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention. Acute toxic pulmonary edema.</p>
<p>Topic 13 Occupational intoxications with the chemical pesticides</p> <p>Occupational intoxication with organophosphorus, organochlorine, organomercuric compounds, and others. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 14 Occupational diseases caused by chemical factors with predominant affection of hepato-biliary and urinary system</p> <p>Occupational toxic hepatitis. Occupational toxic nephropathy. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 15 Occupational diseases caused by unfavorable occupational environment factors in persons employed in engineering industry, ore mining, coal mining, and metallurgy</p> <p>Occupational diseases caused by unfavorable occupational environment factors in persons employed in engineering industry, ore mining, coal mining, and metallurgy. Classification. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 16 Occupational diseases caused by unfavorable occupational environment factors in persons employed in manufacture of building materials and agricultural</p> <p>Occupational diseases caused by unfavorable occupational environment factors in persons employed in manufacture of building materials and agricultural. Classification. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 17 Occupational diseases caused by unfavorable occupational environment factors in persons employed in medicine and microbiology</p> <p>Occupational diseases caused by unfavorable occupational environment factors in persons employed in medicine and microbiology. Classification. Clinical picture. Diagnosis. Treatment. Examination of the working ability and prevention.</p>
<p>Topic 18 Final control</p> <p>Final control (differentiated credit)</p>

## 5. Intended learning outcomes of the course

After successful study of the course, the student will be able to:

LO1	Apply knowledge of occupational diseases in practical situations.
LO2	Solve complex problems and problems that arise in professional activities. Be able to determine the tactics of management of patients with various pathological conditions in the clinic of occupational diseases. Apply the principles of evidence-based medicine to patients and provide emergency care.
LO3	Determine the list of necessary laboratory and instrumental studies for examining a patient with occupational pathology as well as interpret the obtained results.

## 7. Teaching and learning activities

### 7.1 Types of training

<b>Topic 1. General issues of occupational pathology</b>
pr.tr.1 "General issues of occupational pathology" (full-time course) Introduction of occupational pathology. The history of the occupational diseases. Peculiarities of the diagnosis of the occupational disease. Preliminary and periodical medical check-ups of industrial and agricultural workers.
<b>Topic 2. Occupational pathology caused by industrial aerosols. Pneumoconioses. Silicosis.</b>
pr.tr.2 "Occupational pathology caused by industrial aerosols. Pneumoconioses. Silicosis." (full-time course) Pneumoconioses. Pathophysiology of respiratory diseases caused by dust. Silicosis. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of working ability and prevention.
<b>Topic 3. Silicatosis. Carboconiosis. Metalloconiosis.</b>
pr.tr.3 "Silicatosis. Carboconiosis. Metalloconiosis." (full-time course) Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of thematic presentations and reports, analysis of clinical cases. Examination of working ability and prevention.
<b>Topic 4. The hypersensitivity pneumonitis.</b>
pr.tr.4 "The hypersensitivity pneumonitis" (full-time course) Berilylosis. Byssinosis. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of working ability and prevention. Occupational bronchial asthma.
<b>Topic 5. Chronic bronchitis and chronic obstructive pulmonary disease caused by dust.</b>

pr.tr.5 "Chronic bronchitis and chronic obstructive pulmonary disease caused by dust" (full-time course)

Chronic bronchitis and chronic obstructive pulmonary disease caused by dust. Berilyliosis. Byssinosis. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of the working ability and prevention.

**Topic 6. Vibration disease.**

pr.tr.6 "Vibration disease" (full-time course)

Vibration disease. Values of vibration parameters for disease development. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of the working ability and prevention.

**Topic 7. Occupational disease caused by occupational noise. Altitude and decompression diseases**

pr.tr.7 "Occupational disease caused by occupational noise. Altitude and decompression diseases" (full-time course)

Sensorineural hearing loss. Caisson disease and decompression disease. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of the working ability and prevention.

**Topic 8. Occupational diseases caused by electromagnetic radiation, ultrasound, and unfavorable factors of industrial microclimate**

pr.tr.8 "Occupational diseases caused by electromagnetic radiation, ultrasound, and unfavorable factors of industrial microclimate" (full-time course)

Occupational diseases caused by electromagnetic radiation, ultrasound, and unfavorable factors of industrial microclimate. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of the working ability and prevention.

**Topic 9. Occupational diseases caused by overstraining of separate organs and systems**

pr.tr.9 "Occupational diseases caused by overstraining of separate organs and systems" (full-time course)

Occupational dyskinesia or coordination neurosis. Diseases of the peripheral nervous system. Diseases of the musculoskeletal system and connective tissue. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports.. Examination of the working ability and prevention.

**Topic 10. Occupational diseases caused by chemical factors with predominant affection of the blood system**

pr.tr.10 "Occupational diseases caused by chemical factors with predominant affection of the blood system" (full-time course)

Occupational intoxication with aromatic hydrocarbons (benzol compounds), with amino- and nitrocompounds of benzol, carbon monoxide. Lead and arsenic hydride intoxication. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of the working ability and prevention.

**Topic 11. Occupational diseases caused by chemical factors with predominant affection of the nervous system**

pr.tr.11 "Occupational diseases caused by chemical factors with predominant affection of the nervous system" (full-time course)

Manganese intoxication. Mercury intoxication. Tetraethyl lead intoxication. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports.. Examination of the working ability and prevention.

**Topic 12. Occupational diseases caused by chemical factors with predominant affection of respiratory system**

pr.tr.12 "Occupational diseases caused by chemical factors with predominant affection of respiratory system" (full-time course)

Acute and chronic toxic respiratory system affection. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of the working ability and prevention. Acute toxic pulmonary edema.

**Topic 13. Occupational intoxications with the chemical pesticides**

pr.tr.13 "Occupational intoxications with the chemical pesticides" (full-time course)

Occupational intoxication with organophosphorus, organochlorine, organomercuric compounds, and others. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of thematic presentations and reports, analysis of clinical cases. Examination of the working ability and prevention.

**Topic 14. Occupational diseases caused by chemical factors with predominant affection of hepato-biliary and urinary system**



pr.tr.14 "Occupational diseases caused by chemical factors with predominant affection of hepato-biliary and urinary system" (full-time course)

Occupational toxic hepatitis. Occupational toxic nephropathy. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of the working ability and prevention.

**Topic 15. Occupational diseases caused by unfavorable occupational environment factors in persons employed in engineering industry, ore mining, coal mining, and metallurgy**

pr.tr.15 "Occupational diseases caused by unfavorable occupational environment factors in persons employed in engineering industry, ore mining, coal mining, and metallurgy" (full-time course)

Occupational diseases caused by unfavorable occupational environment factors in persons employed in engineering industry, ore mining, coal mining, and metallurgy. Classification. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of virtual simulation (watching movies) with further discussion; analysis of clinical cases; protection of thematic presentations and reports. Examination of the working ability and prevention.

**Topic 16. Occupational diseases caused by unfavorable occupational environment factors in persons employed in manufacture of building materials and agricultural**

pr.tr.16 "Occupational diseases caused by unfavorable occupational environment factors in persons employed in manufacture of building materials and agricultural" (full-time course)

Occupational diseases caused by unfavorable occupational environment factors in persons employed in manufacture of building materials and agricultural. Classification. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of thematic presentations and reports. Examination of the working ability and prevention.

**Topic 17. Occupational diseases caused by unfavorable occupational environment factors in persons employed in medicine and microbiology**

pr.tr.17 "Occupational diseases caused by unfavorable occupational environment factors in persons employed in medicine and microbiology" (full-time course)

Occupational diseases caused by unfavorable occupational environment factors in persons employed in medicine and microbiology. Classification. Clinical picture. Diagnosis. Treatment of diseases from the standpoint of evidence-based medicine. The study of this topic involves the use of thematic presentations and reports, analysis of clinical cases. Examination of the working ability and prevention.

**Topic 18. Final control**

pr.tr.18 "Final control" (full-time course)

Final control (differentiated credit)

7.2 Learning activities

LA1	Viewing training videos
LA2	Preparation of multimedia presentations
LA3	E-learning in Google Meet, MIX learning systems
LA4	Self-study
LA5	Solving situational tasks
LA6	Preparation for final control
LA7	Work with textbooks and relevant information sources

## 8. Teaching methods

Course involves learning through:

TM1	Educational discussion
TM2	Case-based learning (CBL)
TM3	Team-based learning (TBL)
TM4	Research-based learning (RBL)
TM5	Think-pair-share
TM6	Demonstration method
TM7	Multimedia lectures

The discipline provides students with the ability to abstract thinking, analysis and synthesis; ability to apply knowledge in practical situations; ability to make informed decisions; ability to learn, master modern knowledge and apply it in practical situations.

According to the requirements of educational program discipline provides students with: GC 1. Ability to abstract thinking, analysis, and synthesis. GC 2. Ability to learn, master modern knowledge, and apply the knowledge in practice. GC 3. Knowledge and understanding of the subject area and professional activity comprehension. GC 4. Ability to adapt and act in a new situation. GC 5. Ability to make reasoned decisions; teamwork ability; interpersonal skills. GC 6. Ability to communicate in a foreign language. GC 7. Ability to use information and communication technologies. GC 8. Determination and persistence on the tasks and commitments undertaken.

## 9. Methods and criteria for assessment

### 9.1. Assessment criteria

Definition	National scale	Rating scale
Outstanding performance without errors	5 (Excellent)	$170 \leq RD \leq 200$
Above the average standard but with minor errors	4 (Good)	$140 \leq RD < 169$
Fair but with significant shortcomings	3 (Satisfactory)	$120 \leq RD < 139$
Fail – some more work required before the credit can be awarded	2 (Fail)	$0 \leq RD < 119$

### 9.2 Formative assessment

FA1	Overall score for the current success of the discipline
FA2	Solving situational tasks
FA3	Teacher's instructions in the process of performing practical tasks
FA4	Solving situational KROK-2 tasks examples
FA5	Checking and evaluating written assignments

### 9.3 Summative assessment

SA1	The total score of the current performance in the discipline
SA2	Solving a clinical case
SA3	Presentation protection
SA4	Final control: practice-oriented differentiated test (according to the regulations)

Form of assessment:

<b>9 semester</b>		<b>200 scores</b>
SA1. The total score of the current performance in the discipline		<b>100</b>
	Oral questioning, solving situational tasks	100
SA2. Solving a clinical case		<b>10</b>
		10
SA3. Presentation protection		<b>10</b>
		10
SA4. Final control: practice-oriented differentiated test (according to the regulations)		<b>80</b>
	oral examination	80
<b>10 semester</b>		<b>200 scores</b>
SA1. The total score of the current performance in the discipline		<b>100</b>
		100
SA2. Solving a clinical case		<b>10</b>
		10
SA3. Presentation protection		<b>10</b>
		10
SA4. Final control: practice-oriented differentiated test (according to the regulations)		<b>80</b>
		80

Form of assessment (special cases):

<b>9 semester</b>	<b>120 scores</b>
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SA1. The total score of the current performance in the discipline		<b>100</b>
	In case of quarantine restrictions, the grading is carried out on-line using the platform Mix.sumdu.edu.ua, Zoom, Google meet.	100
SA2. Solving a clinical case		<b>10</b>
	In case of quarantine restrictions, the grading is carried out on-line using the platform Mix.sumdu.edu.ua, Zoom, Google meet.	10
SA3. Presentation protection		<b>10</b>
	In case of quarantine restrictions, the grading is carried out on-line using the platform Mix.sumdu.edu.ua, Zoom, Google meet.	10
<b>10 semester</b>		<b>220 scores</b>
SA1. The total score of the current performance in the discipline		<b>120</b>
	In case of quarantine, practical exercises are held in remotely using the Mix.sumdu.edu.ua platform, Google meet.	120
SA2. Solving a clinical case		<b>10</b>
	In case of quarantine restrictions, the protection is carried out on-line using the platform Mix.sumdu.edu.ua, Zoom, Google meet.	10
SA3. Presentation protection		<b>10</b>
	In case of quarantine restrictions, the grading is carried out on-line using the platform Mix.sumdu.edu.ua, Zoom, Google meet.	10
SA4. Final control: practice-oriented differentiated test (according to the regulations)		<b>80</b>
	In case of quarantine restrictions, the grading is carried out on-line using the platform Mix.sumdu.edu.ua, Zoom, Google meet.	80

Grade in the discipline is defined as the sum of points for current educational activities (not less than 72) and points for the final module control (not less than 48). The number of points for the current activity is calculated by the formula  $100 \times \frac{\text{the arithmetic mean of the student's success in the 4-point grading system}}{5}$ . The student receives a maximum of 10 points for solving a clinical case. The minimum number of points that a student must receive is 6 points. For the defense of the presentation the student receives a maximum of 10 points, a minimum of 6. The student is admitted to the test subject to the requirements of the curriculum and if for the current educational activity he scored at least 72 points: 60 points during practical classes, 6 points for defense presentations and 6 points for solving a clinical case. The final module control is conducted at the end of the semester in the form of a written test, with a score of "5" corresponds to 80 points, "4" - 64 points, "3" - 48 points, "2" - 0 points. In case of unsatisfactory result for the final module control, the student has the right to retake the test. Students who fail to take the test without good reason are considered to have received an unsatisfactory grade. The student's refusal to perform the final modular task is certified as an unsatisfactory answer.

## 10. Learning resources

### 10.1 Material and technical support

MTS1	In case of quarantine restrictions, the grading is carried out on-line using the platform Mix.sumdu.edu.ua, Zoom, Google meet.
MTS2	Software (use of the training platform Mix.sumdu.edu.ua, in special cases of the platforms Google meet, Zoom)
MTS3	Information and communication systems, computers, computer systems and networks, projection equipment
MTS4	Sumy Regional Clinical Hospital, 4th Munitipal Clinical Hospital

## 10.2 Information and methodical support

<b>Essential Reading</b>	
1	Occupational Diseases [Текст] : textbook / V. A. Kapustnik, I. F. Kostyuk, H. O. Bondarenko etc. ; edit.: V.A. Kapustnik, I.F. Kostyuk. — second edition. — K. : AUS Medicine Publishing, 2018. — 496 p.
2	Goldman-Cecil medicine [Текст]. V.1 / L. Goldman, L. Schafer, M. Crow etc. — 25-th ed. — Saunders: Saunders Elsevier, 2016. — 1489 p.
<b>Supplemental Reading</b>	
2	Occupational Health and safety for healthcare workers [Текст] : study guide / O. P. Yavorovsky, M. I. Veremey, V. I. Zenkina etc. — K. : AUS Medicine Publishing, 2015. — 120 p.
<b>Web-based and electronic resources</b>	
1	Journal of Occupational Medicine and Toxicology <a href="https://occup-med.biomedcentral.com/">https://occup-med.biomedcentral.com/</a>
2	<a href="https://academic.oup.com/occmcd">https://academic.oup.com/occmcd</a>
3	International Labor Organisation

**Alignment of learning outcomes with teaching and learning activities and assessment**

Learning outcomes	Types of training	Learning activities	Teaching methods	Material and technical support	Methods and criteria for assessment
LO1	pr.tr.1-pr.tr.18	LA1, LA2, LA3, LA4, LA5, LA6, LA7	TM1, TM2, TM3, TM4, TM5, TM6, TM7	MTS1, MTS2, MTS3, MTS4	SA1, SA2, SA3, SA4
LO2	pr.tr.1-pr.tr.18	LA1, LA2, LA3, LA4, LA5, LA6, LA7	TM1, TM2, TM3, TM4, TM5, TM6, TM7	MTS1, MTS2, MTS3, MTS4	SA1, SA2, SA3, SA4
LO3	pr.tr.1-pr.tr.18	LA1, LA2, LA3, LA4, LA5, LA6, LA7	TM1, TM2, TM3, TM4, TM5, TM6, TM7	MTS1, MTS2, MTS3, MTS4	SA1, SA2, SA3, SA4