

	<p align="center"><b>UNIVERSITY POLICIES FOR THE COURSE</b>  <b>«Clinical and Neurological Foundations of Speech Disorders. Diagnosis and Recovery Methods»</b></p> <p><b>Higher education level</b> The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle  <b>Major: Educational programme</b> 222 Medicine: Medicine  <b>Form of study</b> full-time course  <b>Language of instruction</b> English</p>
<b>Teacher(s)</b>	Kolenko Oksana Ivanivna
<b>Contact</b>	You can contact the teacher (Oksana Ivanivna Kolenko) and through your personal account or e-mail: o.kolenko@med.sumdu.edu.ua
<b>Time and room for giving consultations</b>	Consultations can be obtained on Wednesdays from 4 pm to 15.20 pm (by prior arrangement). In some cases (illness, quarantine) online (Skype, Google meet)
<b>Links to online educational platforms</b>	<a href="https://mix.sumdu.edu.ua/home/roles#course_7661">https://mix.sumdu.edu.ua/home/roles#course_7661</a> <a href="https://meet.google.com/vyo-dbau-skd">https://meet.google.com/vyo-dbau-skd</a>
<b>Link to the syllabus in the course catalogue</b>	<a href="https://pg.cabinet.sumdu.edu.ua/report/course/72b32c003c59802e780a3265cb4483df5369329">https://pg.cabinet.sumdu.edu.ua/report/course/72b32c003c59802e780a3265cb4483df5369329</a>
<b>Communication tools</b>	Personal cabinet, MiX platform, text messaging services

## POLICIES

### Academic integrity policy

All assignments specified in the syllabus must be completed by the student independently. Cheating during any type of assessment is prohibited. The work of a higher education student must not contain plagiarism, fabrication, falsification, or cheating. All written assignments are subject to a plagiarism check, followed by the instructor's analysis of the results in order to determine the correctness of references to textual and illustrative sources.

During the study of the course, other manifestations of academic dishonesty, as defined by the University Code of Academic Integrity, are also unacceptable.

In case of violations of academic integrity by a higher education student during the study of the course, the instructor has the right to take one of the following actions:

- reduce by up to 40% the number of points earned for a practical assignment;
- provide recommendations for revising a compulsory homework assignment with a reduction of the final score by up to 25%;
- not accept a compulsory homework assignment without granting the right to resubmit it;
- assign a retake of a written module or final assessment with a reduction of the final score by up to 15%;
- refuse to grant a retake of a written module or final assessment.

### Policy on the use of artificial intelligence tools

The policy on the use of artificial intelligence tools is announced by the instructor at the beginning of the course.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної доброчесності.

### Policy on the use of open access resources

When utilizing materials from open-access sources in the preparation of assignments specified in the syllabus, students must strictly adhere to the terms of the applicable Creative Commons licenses and ensure proper attribution in accordance with copyright regulations.

#### **Attendance policy**

Class attendance is mandatory. Under justified circumstances (e.g., illness, participation in academic mobility programs), studies may be conducted according to an individual schedule.

#### **Policy on deadlines and retakes**

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

If the total number of points obtained as a result of all assessments corresponds to a passing grade (subject to the mandatory requirement of fulfilling all conditions specified in the syllabus and regulations), it is considered final; a passing grade may not be retaken for the purpose of improvement.

The elimination of academic debt is carried out in accordance with the Regulations on the Organization of the Educational Process of Sumy State University, taking into account the established deadlines, forms of assessment, and procedures for retaking assessment activities.

#### **Policy on appealing assessment results**

Appeals and consideration of applications from higher education students regarding the assessment of learning outcomes are carried out in accordance with the Regulations on the Organization of the Educational Process of Sumy State University.

### **Assessment criteria**

#### **The first semester of teaching**

<b>SA1. Differentiated scoring, 70 scores</b>	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ <b>60-70 points</b>
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ <b>49-59 points</b>
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ <b>42-48 points</b>
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ <b>0-41 points</b>
<b>SA2. Final testing, 10 scores</b>	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ <b>9-10 points</b>
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ <b>7-8 points</b>
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ <b>6 points</b>
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ <b>0-5 points</b>
<b>SA3. Solving a clinical case, 10 scores</b>	

5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ <b>9-10 points</b>
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ <b>7-8 points</b>
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ <b>6 points</b>
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ <b>0-5 points</b>
<b>SA4. Current evaluation of the level of theoretical and practical training, 10 scores</b>	
5 (Excellent) <i>Outstanding performance without errors</i>	$170 \leq RD \leq 200$ <b>9-10 points</b>
4 (Good) <i>Above the average standard but with minor errors</i>	$140 \leq RD < 169$ <b>7-8 points</b>
3 (Satisfactory) <i>Fair but with significant shortcomings</i>	$120 \leq RD < 139$ <b>6 points</b>
2 (Fail) <i>Fail – some more work required before the credit can be awarded</i>	$0 \leq RD < 119$ <b>0-5 points</b>